Withem, Schmit, Hannibal, Pirsch and Kilgarin. (Read title.) The bill was read on January 9, it was referred to the Education Committee for hearing. It was advanced to General File. There are Education Committee amendments pending.

SPEAKER NICHOL: Senator Vickers, are you going to take the amendments?

SENATOR VICKERS: Mr. President, members, LB 908 is the bill that deals with the annexation boundary problems. that we had a moratorium last year, if you recall, with LB 465, to buy a little time so that the committee could examine the issue and hold some hearings. I wish I could report to you that we came up with a magical solution and everybody supports it, but that is not necessarily the case. We do have some possible solutions that I'm sure we're going to discuss at quite some length. LB 908, in its original form, dealt primarily with Class III's and ignored the problems with Class III's and VI's. It wasn't introduced that purpose. The committee had a bill that was introduced that also dealt with the Class III versus Class III conflict, and the Class III versus the Class VI conflict as well. The committee amendment is a section out of that bill that the committee had that attempted to put in some possible solutions. It is the one that puts in the parent choices language, that is the opportunity for the parents in an area where the annexation was going to take place to continue with the education of their children under a one-time choice mechanism in the district of their choice. Admittedly the boundary would change, and then eventually after all the children had completed their education. at some point in time in the future would revert to one school district. That was an option that the committee had looked at with the bill that the committee introduced. In the committee that was the only alternative that we could get in this bill to hopefully address the Class III-Class VI conflict. There are some other ideas that are going to be coming up, some other amendments probably to this amendment or to the bill that will deal with the Class III-Class VI conflict as well. But since this is an attempt, on the committee's part at least, to get what we can in, I would